



# BRIARGROVE ELEMENTARY SCHOOL

## GT at Briargrove

GT designation means students learn differently; like other special populations. Embedding GT strategies and using GT and IB philosophy to inform our curriculum is the way we deliver GT services at Briargrove. Students take ownership of their learning, at their own pace. They pursue knowledge in a way that makes sense to them, spiraling up into the higher levels of learning/critical thinking by asking questions, reflecting.

All our teachers are trained in GT practices and include GT strategies in every lesson. This is referred to as embedding. We embed GT and ESL and some SpEd strategies in all lessons as we have learned these strategies mirror what we already know are best practices for all students. Below is our campus plan to address the needs of our GT students:

### BOY – Fall Semester

- Students will take the online Renzulli Profile Assessment as defined by HISD;
- Teachers begin collecting data for the creation of the Gifted Education Plan as defined by HISD and TEA; **teachers trained on November 17<sup>th</sup>.**

### IB Unit of Inquiry

- Teachers introduce new *hybrid UOI* – December 7
- Summative assessments will involve Research Skills; such as IIM
- Teachers will prepare students for Virtual Student-Led Conference; **Date TBA**

### GT Best Practices

- Once students have mastered TEKS, teachers provide opportunities for students to apply analytical skills accordingly, i.e.:
  - a. After learning about area and perimeter, teachers might assign G/T students an activity that asks them to design a garden based on teacher-directed parameters
  - b. After learning about recycling, teachers might ask G/T students to think about one way to improve campus recycling and then write a letter to Superintendent Lathan outlining their plan
- G/T students may elect to work in small groups during asynchronous learning
- G/T small groups will be scheduled once a week; this allows teachers time to provide feedback and answer student questions.
- Teachers will meet with parents once a semester to discuss child's G/T progress and development; HISD/TEA
- Teachers will maintain G/T compliance and attend professional development as needed; HISD/TEA
- Teachers will collaborate w/G/T Coordinator, IB Coordinator, and/or Instructional Coordinator as needed and will ensure G/T students have opportunities to express voice, choice, and independence; HISD/TEA

### Showcasing Classroom Happenings

- Teachers will showcase ALL student learning via one HUB Announcement weekly; overview page
- Students will participate in events such as virtual G/T Expo, virtual Student-Led Conferences, Virtual Exhibition (5<sup>th</sup> only) and other virtual classroom events